FEEDBACK ACTION TAKEN REPORT 2020-2021

Feedback for this academic year 2020-21 was obtained by an online method with soft copy. Feedback from four stakeholders have been obtained Students, alumni, Employers and Faculty members. The feedback has been exclusively on the curriculum design and content and Infrastructure.

Process of analysis: Student feedback was taken for each class and each semester. Employers of the graduating classes (BBA, BBA CAM and BALLB) and of alumni have been considered. Faculties have given their observations on the shortcomings that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same. The analysis for each question has been considered. In general, the feedback has been average with all stakeholder expressing satisfaction with the outcomes. The responses have been positive with respect to content, design and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered and forwarded to the university for further consideration.
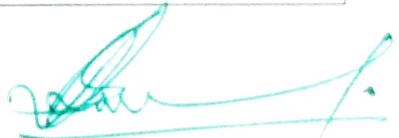
A feedback analysis report has thus been prepared. The relevant and specific suggestions given have been listed out and has been submitted to the IQAC. It has been noticed that there can be improvements made in the process of feedback collection. It is noted that all the stakeholders responded very well for the all types of questions as the feedback was also available on website to it was a best way to collect the responses. Though this year, it was mailed also to better response rate and it was a successful effort as desired. After intense deliberations, the IQAC has made recommendations in the Action Taken Report for the feedback report to be shared with departments and teachers.

The following course of action has been suggested:

1. The department to deliberate on the suggestions. New plans that could be feasible to be implemented in 2020-21. As an outcome of this decision, and as a recurring issues that came up during the feedback analysis to be handled on priority basis. One core area for improvement have been listed below to be initiated in 2020-21:

2. Certain suggestions can only be incorporated in the next syllabus revision which is due in 2021. It has been resolved that each department deliberate on the inclusion of suggestions after taking expert opinion from alumni and industry.

3. Suggestions that can be initiated from the year 2020-21 at the classroom level, in terms of added inputs , reference assignments for students, guest lectures, and inclusion of tutorials in the timetable of the students where they can solve the problems of the subjects very easily.

COLLEGE INFRASTRUCTURE FACILITIES

S.No.	Points Raised	Action Taken
1.	COLLEGE CAMPUS	Internet facility exists in the campus. Wi-Fi is under process. The Faculty of Management and Technology is well equipped with Wi-Fi coverage. Also, there are leased lines of BSNL Internet to support the individual departments and faculty members with Broad band connection.
2.	LAB FACILITIES	Modernization of labs is a regular process. New software's and computers are added in the labs for the convenience of the students in their curriculum.
3.	FACULTY	As the feedback for the students is excellent regular faculty is being appointed through the advertisements in the newspaper.
4.	LIBRARY	The computerization of Library, under process, with installation of better computers, is almost complete. Separate library has been developed for different departments of Management and Law.
5.	CANTEEN	As students were not much satisfied with the canteen facilities but now with the suggestions of the students canteen has been renovated with specified rate lists and the quality of food and space has been improved.

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